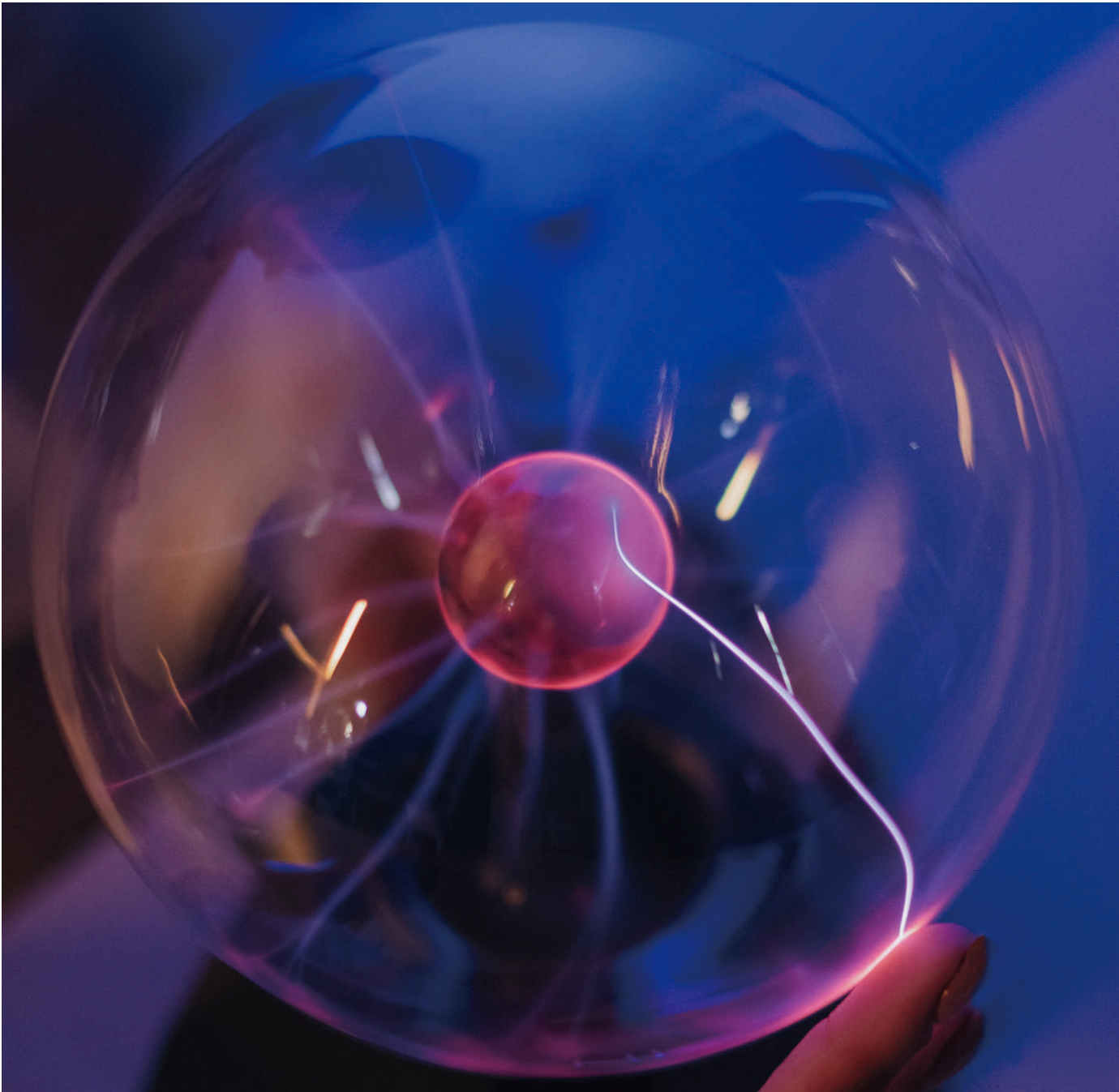


2024/06

第03卷 第02期
Vol.03 No.02

Pedagogy
Progress of Chinese
中国 教育科学进展
Progress of Chinese Pedagogy

季刊



中国教育学进展
(ZHONGGUO JIAOYU KEXUE JINZHAN)
2024年 第3卷 第2期

目次

四川省农村幼儿入学成熟度调查研究——以四川省眉山市农村地区为例	袁 丽(28)
基于生态文明教育的翠云廊古蜀道幼儿园研学课程设计要求	郁 容(36)
一核引领、多元协同:贵州校外教育治理的实践探索	韩 飞,张源源,肖淑敏(43)

PROGRESS OF CHINESE PEDAGOGY

Vol. 3, No. 2 June, 2024

Contents

A survey study on the maturity of schooling of young children in rural Sichuan Province: taking the rural area of Meishan City, Sichuan Province as an example	YUAN Li (35)
A study on research course design of Cuiyunlang Ancient Shudao Kindergarten based on ecological civilization education	YU Rong (42)
One core with multiple coordination; a practical exploration of extramural education governance in Guizhou	HAN Fei, ZHANG Yuanyuan, XIAO Shumin (57)