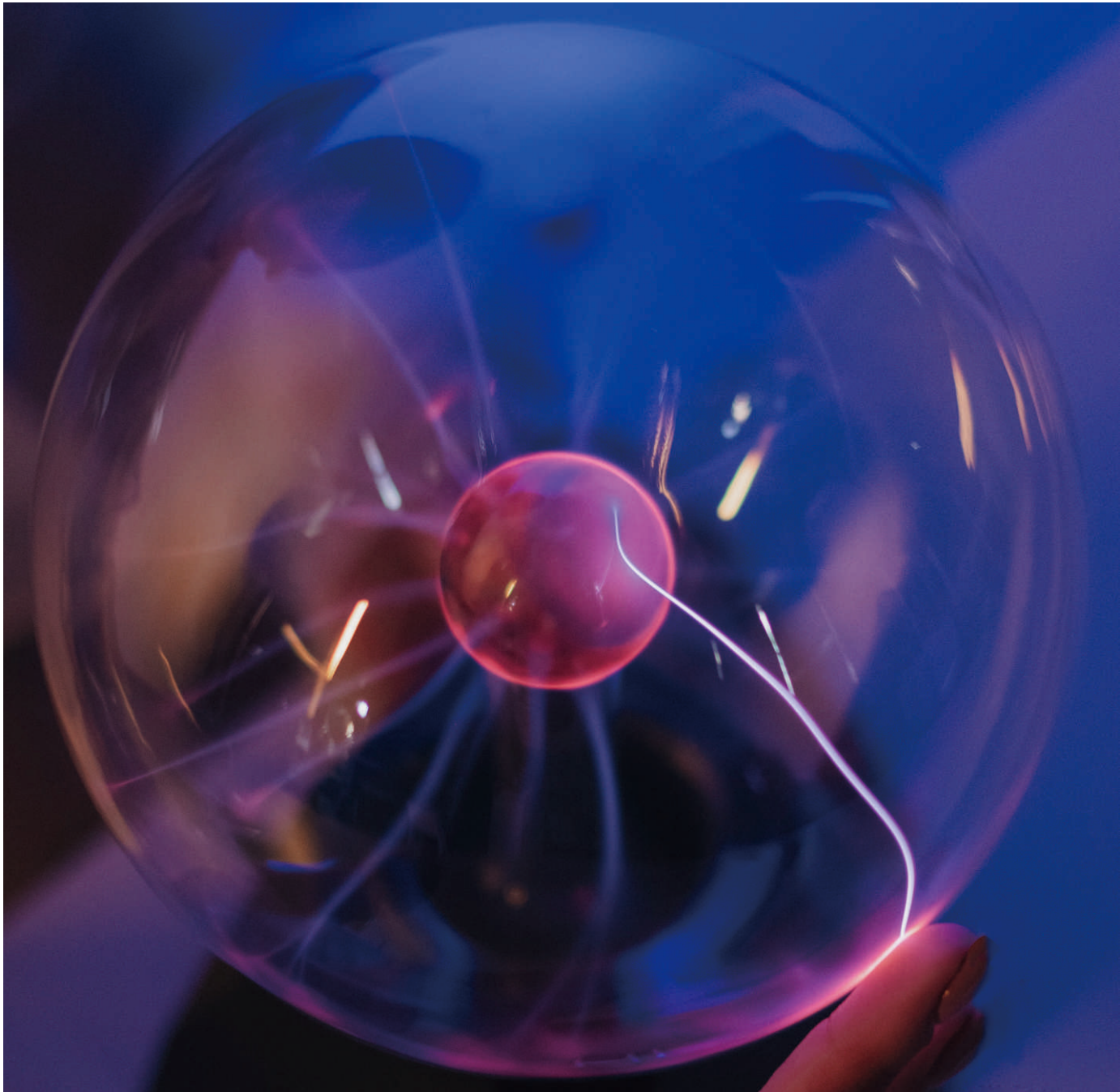


2024/09

第03卷 第03期
Vol.03 No.03

Pedagogy
Progress of Chinese
中国 教育科学进展
Progress of Chinese Pedagogy

季刊



中国教育学进展
(ZHONGGUO JIAOYU KEXUE JINZHAN)
2024年 第3卷 第3期

目次

思政课“课程+”教学模式的效果与改进措施——以《思想道德与法治》课社会实践	
调查为中心	周春芸,夏粉霞(59)
中国地理教学的研究现状综述与内容变迁分析	赵敬霞,赵薇,余建位(67)
基于孟荀思想比较下对新时代青年思想政治教育的启示	倪楠楠(76)

PROGRESS OF CHINESE PEDAGOGY

Vol. 3, No. 3 September, 2024

Contents

The effect and improvement measures of the “course+” teaching model in curriculum ideology and politics——centered around the social practice investigation of the course “Ideology, Morality, and Rule of Law”	ZHOU Chunyun, XIA Fenxia (66)
A comprehensive review of the current research status and analysis of content changes in Chinese geography teaching	ZHAO Jingxia, ZHAO Wei, SHE Jianwei (75)
The enlightenment for the ideological and political education of youth in the new era: a comparative analysis based on the thoughts of Mencius and Hsun Tzu	NI Nannan (82)